



Newsletter

R/1 Highlight - Tri-Skills

R/1 have been participating in Tri-Skills sessions from Weeks 8-11 of Term 1, along with the other classes in our school. Tri-Skills involves the three skills of sports, dance and gymnastics. We are having so much fun!

Issue 5, 5th April, 2023

St Joseph's School

10 Ina Avenue, Ottoway S A 5013
Telephone: (08) 8415 1100
Email: info@stjotto.catholic.edu.au
Website: www.stjotto.catholic.edu.au

In All Things Love

Uniform Shop

Open on Monday and Fridays
8.30 am to 9.30 am

Playgroup

Friday - 10.00 am to 11.30 am

Out of School Hours Care

Daily Except Tuesday
7.30 am to 8.30 am
and 2.45 pm to 6.00 pm

Tuesday

2.45 pm to 6.00 pm
Bookings essential
Mobile: 0437 863 067

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR
Phone: (08) 8447 3223

Mass Times

Saturday 6.30 pm
Sunday 8.30 am English &
10.30 am Polish

Weekday 6.30 pm English & Polish
Except Tuesday
(check with Parish)



We acknowledge that our school is on Kurna country. We recognise and respect the Kurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

Principal News

Catholic Identity

Lent is the Church season leading up to Easter. It is a time of prayer, reflection and giving of oneself to others to become closer to God. It is also a time where we prepare ourselves for the events of Easter, namely the Death and Resurrection of Jesus.

When God chose to enter this world as Jesus, he did it in full measure, becoming one of us even until death. He was rejected, despised, abused, mocked, and murdered. He suffered, died, and was quietly buried. His message was like a seed buried in darkness, deep underground, waiting for the moment to burst into new life.

This week is the last week of Lent, namely Holy Week, the week we begin the journey towards Easter. Throughout this week as a school, we will re-visit the events of Palm Sunday, the Last Supper, and the Stations of the Cross. The story continues thereafter with the celebration of the Risen Lord during the Easter season which we will celebrate from next week.

Curriculum News

I have included two mathematical tasks which you might like to have a go at with your child/children.

This week's Mathematical tasks:

Reception to Year 3

In my pocket I have \$2 and 50 cents. What coins might I have?

Years 4-6

I went to get \$315 out of the bank. What are the different ways I can ask for this amount in notes?

Happy inquiry.

Below is part of an article that has been published in the Sydney Morning Herald focusing on the benefits of reading to children.

Melbourne researchers have proven what parents have intuitively known all along - the more often you read to your children from an early age, the greater the positive effect on their reading and thinking skills.

The Melbourne Institute of Applied Economic and Social Research has not only proven a causal effect between the frequency of reading to a child and his or her development but have also for the first time measured the benefits.

Children four to five years old who are read to three to five times a week have the same reading ability as children six months older (who are read to only twice or less a week).

Reading to children six to seven days a week puts them almost a year ahead of those who are not being read to. It was also found that reading to small children has a positive effect on the development of numeracy skills.

"It does appear to be the case that children who are read to more often keep doing better as they age than other children," said Professor Guyonne Kalb, director of the institute's Labour Economics and Social Policy Program, and co-author of the study.

The research - which was funded by the Department of Education and Early Childhood Development - found the positive outcomes occurred in children regardless of parental income, education level or cultural background.

"We wanted to try and determine whether reading itself is leading to better outcomes or do parents who read to their children have other things going on," Professor Kalb said.

"We worked with children representing a whole range of families, from all different backgrounds and economic circumstances. We found it doesn't matter if a child is from a poor or rich family, or if the parents are highly educated or not, doing this basic thing of reading to them leads to better developmental outcomes."

The longitudinal study followed the reading skills of more than 4000 children, aged four to five years in 2004, through to age 10 to 11.

Victorian Minister for Children and Early Childhood Development Wendy Lovell said the research was "an exciting step forward" in understanding the importance of reading to young children.

Happy reading.

Teaching and Learning in our Year 1-2 and 2-3 Unit

Year 1/2D – N Doyle

All Year 1/2 students have settled into their class routine and are very happy learners. The class has celebrated the season of Lent in religion and enjoyed Shrove Tuesday and Ash Wednesday Mass. The class have been reading stories of Project Compassion and thinking about who they can help.

Literacy groups are progressing well, and the class has been working on breaking words, building words with letters, using their rainbow boards, and writing interesting sentences to learn spelling list words. In writing the class has been working on narratives and looking at writing their very own fairy tales. The students enjoy reading to self each morning and the children are working on reading aloud using a good pace.

As part of Numeracy groups, students are working through the number strand looking for patterns, counting forwards and

Principal News Continued

backwards, skip counting by 2's, 5's and 10's and looking at place value using 2-digit numbers with addition and subtraction.

Year 2/3C – J Craig

The year 2/3's have been very productive and busy this term. The Year 3's have completed their first NAPLAN and are to be commended on their efforts and their resilience in the lead up to it.

The class has started looking at Narratives, Recounts and Guided reading groups during literacy blocks. Three educators currently work with students (Simon McCullough, Trish Pfeiffer, Jennifer Craig) and the students have shown excitement and organisation when transitioning into their groups each morning. The students in each literacy group have shown enthusiasm in reading aloud for each other during the Guided Reading rotations, which involves work on oral language, comprehension strategies, and reading/writing techniques. The students have also been using their surface devices as tools for learning during these blocks and have shown independence and confidence using them over the term.

In Numeracy the class has focussed on three big numeracy groups within the class. These groups have been looking at Addition, Place value up to the ten-thousands place, Number patterns and Odd and Even numbers. The students will begin learning about Subtraction and Time over the next few weeks.

Staffing News

I have the pleasure of announcing that Cindy Chong has been appointed as our Year 2-3 Replacement Teacher for Terms 2,3,4 while Jennifer Craig takes maternity leave to prepare for the arrival of her 2nd child. This is an existing time for Jennifer and her husband Joshua, and we wish them and their growing family all the best.

Cindy is familiar to our school community have spent time at the school in 2022 as a Temporary Relief Teacher and having spent several days in the 2-3 class this term in preparation for Term 2. Cindy comes to us highly recommended by several colleagues. I hope you will join me in welcoming Cindy to our school community.

Parent-Teacher Learning Conversations

Thank you to families who were able to take part in our *Parent Teacher Learning Conversations* last week. I'd also like to thank our teachers for their preparation work and for making themselves available. These conversations provided an opportunity for teachers to share the academic and social progress your child has made and to discuss areas of growth and future goal setting. Our *Parent Teacher Learning Conversations* also provided an opportunity for parents to ask teachers questions related to their child's development.

If you were unable to attend last week's conversation and would like to make a time to meet with your child's class teacher, please feel free to do so by contacting them directly and arranging a time that is suitable for both of you.

Student Safety and Wellbeing

The *Catholic Archdiocese of Adelaide Safeguarding Children and Young People* policy can be found on our school website under Community, Welfare, Your Child's Welfare. The policy outlines the key principles and responsibilities of Catholic schools to ensure a total community approach towards the protection of children and young people in their care. I encourage you to visit our website to view the full policy.

The Keeping Safe: Child Protection Curriculum, in a sense is the curriculum component of the *Catholic Archdiocese of Adelaide Safeguarding Children and Young People* policy links directly to the Religious Education Curriculum, the Made in the Image of God Curriculum and our professional learning around the Kids Matter program. *The Keeping Safe: Child Protection Curriculum* forms a large part of our classroom focus during the first 3 weeks of the school year.

Why we teach children about keeping safe

The department has a legal responsibility to protect children and young people from abuse in its own settings and in the wider community. All children and young people have a right to:

- be treated with respect and to be protected from harm
- be asked for their opinions about things that affect their lives and to be listened to
- feel and be safe in their interactions with adults and other children and young people
- understand as early as possible what is meant by 'feeling and being safe'.

Principal News Continued

Curriculum Themes

The curriculum follows 2 main themes:

- we all have the right to be safe
- we can help ourselves to be safe by talking to people we trust.

Focus areas

The 2 themes are explored through 4 focus areas:

- the right to be safe
- relationships
- recognising and reporting abuse
- protective strategies.

The focus areas are targeted to the age of the learners.

The Cyber Safety: Keeping Children Safe in a Connected World document can also be found on our school website under Community, Welfare, Your Child's Welfare. The document aims to ensure a safe learning environment for all children when using ICTs and working online.

Our Student Wellbeing & Personal Responsibility school policy can also be found on our school website under Community, Welfare, Your Child's Welfare.

Collectively these documents outline the processes and protocols in place to ensure the safety and wellbeing of all children in our care.

If you have any questions around any of these documents or would like further clarification, feel free to speak to your child's classroom teacher, our APRIM Simon McCullough or myself.

Our school is registered on the **Be You** (formerly **Beyond Blue**) website to receive regular communication around professional learning opportunities to support the wellbeing of our children. The website also provides a range of resources and ideas to support the mental health and wellbeing of our young people. I encourage you to visit the website at <https://beyou.edu.au/> and have a look for yourself.

Sports Day – Monday May 8 (Term 2 Week 2).

Sports Day this year will be held at the Port Adelaide Athletics Club. It promises to be a great day full of fun for all our children. Our Specialist Physical Education Teacher and Sports Coordinator Daniel Nguyen has been busy planning for the day. The scheduling of Sports Day is to avoid both the summer heat and winter wet weather. We are hopeful of the weather being kind to us on this day.

Term 3 Preschool and Reception Intake

St. Joseph's School will once again have a Pre-school and Reception intake at the start of Term 3 this year. Our Term 3 new Pre-school children will replace those moving into Reception as part of our Term 3 Reception intake. A new class will be created for our Term 3 new Receptions which will be in the classroom next to our current R/1 Unit. The criteria for starting Pre-school or Reception on the first day of school in Term 3 is that a child will have turned 4 (Pre-school) or 5 (Reception) between 1 May and 31 October in that year. During Term 2 we will hold three transition visit mornings for our new Pre-school and Reception children with the aim of supporting their new start. Our Term 3 preschool enrolment number currently sits at 25. Our aim is to reach 30 enrolments which is our capacity.

Five Areas of Social and Emotional Learning (SEL)

SEL involves developing the ability to understand and manage our emotions, establish positive relationships, develop empathy for others, set and achieve goals and feel good about ourselves.

Be You's approach to SEL is based on the model developed by the [Collaborative for Academic, Social and Emotional Learning](#) (CASEL), an internationally recognised organisation in this area of research.

The model defines five social and emotional skill areas essential for the development of good mental health. Each of these skill areas includes a number of specific elements. Intentional teaching of the competencies is also crucial to implementing effective SEL, as are opportunities for children and young people to practise and generalise them.

Teaching SEL works best when the focus is on helping children and young people learn skills from each domain so that they gradually and progressively build their skills and knowledge throughout early learning and school. It's an ongoing process across all year levels.



In the next newsletter I will define each of the five social and emotional skill areas in more detail.

To learn more about how you can support the Social and Emotional Learning and Wellbeing of your child visit **Be You** (formerly Beyond Blue) <https://beyou.edu.au/dashboard/resources/fact-sheets>

School Directed Non-Teaching Day – Friday April 14.

The latest Enterprise Agreement negotiated between employers and the Teacher's Union states that from 2023 teachers will be entitled to an additional 40 hours of non-teaching time each year. To meet this industrial requirement and to minimise disruption to our families, each term will now conclude at 3pm on the Thursday of the last week of term (as opposed to 12:30pm on the Friday of the last week of term). As a result, Friday April 14 will be a School Directed Non-Teaching Day. Teachers will be on site working in teaching and learning teams throughout the day. Teachers will plan and set their own professional focus for the day as opposed to Pupil Free Days where the planning is undertaken by school leadership and the focus is determined by the school's strategic plan. OSHC will be available for families who require the service on this day. Bookings are essential so please see Mieke if you need to make a booking.

Important Dates

I would like to draw your attention to the following important dates:

Friday April 7 – Good Friday Public Holiday

Monday April 10 – Easter Monday Public Holiday

Term 1 Concludes – 3:00pm Thursday April 13

Term 2 Commences – 8:45am Monday May 1.

Skool Bag App

To keep up to date with what is happening within our school along with upcoming school events why not download the **Skool Bag App** from the App Store on your mobile phone. Once downloaded simply search St Joseph's School, Ottoway and add to your Skool Bag page. Many of our families currently use the **Skool Bag App** to keep up to date with what is happening across our school.

In addition, our school website **News and Events** link is regularly updated to assist our families in keeping up with what is happening across our school.

May the love of the Risen Lord be with us during Holy Week and the Easter Season.

Working in partnership with you.

Shaun O'Leary.

APRIM News

Sacrament program

As advertised last year, we are about to begin our 2023 Sacrament Program group. Catholic children from Year 3 to Year 6 can nominate to be prepared for the Sacraments of Reconciliation, First Eucharist and Confirmation. We currently have a small group, please let me know if you would like your child to join the program. I can be contacted in person or via email, smccullough@stjotto.catholic.edu.au

Holy Week Prayers and Liturgies 3-6 April and 11 April



Each day during Week 10 and on Tuesday of Week 11 we will have a Holy Week prayer in the school yard. It has been great to see parents and grandparents joining with us this week. We hope to see you for the following;

Thursday 6 April	4/5 and 5/6 Jesus in the Garden and Good Friday – The Stations of the Cross from 2:30pm in the yard
Tuesday 11 April	Easter – 2/3 at 8:45am in the yard

Office News

School Fee Statements were posted out to families last Friday. These Statements show the balance as at Thursday 30th March.

REMINDER: TERM 1 instalment of school fees is due by the last day of term, Thursday 13th April.

Should you be experiencing difficulties with meeting your fee obligations please make a time to see me so that we can tailor a plan to your particular circumstances.

St Joseph's School aims to meet the needs of all families and to this end we encourage you to meet with our Principal or Finance Officer to assist you where we can.

School Calendar

Term 1/2, 2023

April		May		June	
7	Good Friday (holiday)	1	Term 2 Starts at 8.45 am	5	Pupil Free Day
10	Easter Monday (holiday)	15	Year 6 excursion		
13	Term 1 Finishes at 3.00 pm				
14	School Directed Non- Teaching				

Fast For Football

Speed and endurance school holiday clinic

Hosted by Grange Track Squad

April school holidays

Venue: Port Adelaide Athletics Club

Week 1: Tuesday April 18 & Thursday April 20

Week 2: Monday April 24 & Wednesday April 26

10am – 12pm

\$20 per session

For athletes aged 10+ looking to increase their speed and endurance for any sport. Each session will be led by Grange Track Squad and PAAC coach Ian Burge. Ian is a Level 3 qualified coach and has 30 year's experience as a Primary School PE teacher. He will be joined by other coaches including SA state team representatives.

Sessions will include:

- Warm Up
- Analysis of current technique
- Sprint technique development
- Break to rest and re-fuel
- Endurance running
- Plyometrics and core strength exercises
- Games for fun and fitness

To register or for further information email:
ianburge71@gmail.com
<https://www.facebook.com/GrangeTrackSquad/>



HOLIDAY PROGRAMS

ADELAIDE Strikers

PORT ADELAIDE RESERVE

THURSDAY 20TH & FRIDAY 21ST APRIL

9:30AM – 12:00PM

\$65



TO REGISTER PLEASE
SCAN THE QR CODE OR
VISIT THE WEBSITE BELOW

SCAN ME

<https://www.adelaidestrikers.com.au/holidayprograms/wwcb>




REGISTER NOW

Term 2, 5:00pm
@ 36ers Arena
Thursday Nights




REGISTER NOW

Term 2, 1:00pm
@ StClair Rec Center
Saturday Afternoons

