

Newsletter



Issue 4 24 March, 2022

St Joseph's School

10 Ina Avenue, Ottoway S A 5013

Telephone: (08) 8447 4969

Facsimile: (08) 8241 0380

In All Things Love

Uniform Shop

Open on Monday and Fridays
8.30 am to 9.30 am

Playgroup

Friday - 10.00 am to 11.30 am

Out of School Hours Care

Daily Except Tuesday
7.30 am to 8.30 am
and 3.00 pm to 6.00 pm

Tuesday

2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Mass Times

Saturday 6.30 pm

Sunday 8.30 am English &
10.30 am Polish

Weekday 6.30 pm English & Polish
Except Tuesday

(check with Parish)

The year 1/2 class drew the Nature Play in Art.



We acknowledge that our school is on Kurna country. We recognise and respect the Kurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

Catholic Identity

The season of Lent lasts for forty days and is a reflective time of fasting, prayer, and penance in the lead up to Easter. The official liturgical colour for the season of Lent is violet. During Lent, our school has been participating in Project Compassion which is Caritas Australia's annual Lenten fundraising and awareness-raising appeal bringing thousands of Australians together in solidarity with the world's poor to help end poverty, promote justice and uphold dignity. This year the theme for Project Compassion is "**For All Future Generations**". Classes have had the opportunity to share stories that reflect this year's theme. These inspiring stories tell how the lives of people in need have changed through our schools' support of Caritas Australia's development programs.

St. Joseph's Feast Day Liturgy – Friday March 18.

As a school community we celebrated St Joseph's Day with a whole school liturgy in the courtyard. The liturgy was prepared by the St Joseph House (yellow team) students and teachers. All children from the St Joseph House played an active role in the liturgy. Following the liturgy, children took part in a range of fun activities organised by their classroom teachers. Children were also be treated to a free donut on the day. Children were able to wear casual clothes to school on the day for a gold coin donation which will go to Caritas Australia to assist their work in supporting vulnerable communities around the world during the Church season of Lent.

Pupil Free Day – Friday April 1.

Our staff will be involved in professional learning in the area of Numeracy. I will facilitate the day where staff will be engaged in learning which will further develop their teaching pedagogy in this important learning area. OSHC will be available for families who require the service on this day. Bookings are essential so please see Mieke if you need to make a booking.

Curriculum News

I have included two mathematical tasks which you might like to have a go at with your child/children.

This week's Mathematical tasks:

Reception to Year 3

How many different ways can you make 16?

Years 4-6

I am thinking of a number where the digits go even, odd, even, odd etc. When I add all the digits together, the total is 28. What could my number be?

Happy inquiry.

Children develop their reading skills, knowledge and understanding by reading regularly. Below are some strategies you might like to try at home to support your children's learning:

encourage and model reading in the home

- Listen to your child read their reading material and ask specific questions related to what they have read
- Read with your child
- Share what you are reading with your child
- Read your child a bedtime story
- Talk to your child about the different situations you find yourself in whereby you are required to read texts.

Happy reading.

Teaching and Learning

Our whole school Literacy and Numeracy blocks commenced in Week 5. Literacy and Numeracy Blocks are daily non-interrupted times where teaching and learning is focused on developing children's understanding, knowledge, and skills in these vital areas of school life.

I have the pleasure of working with our Year 2, 3 and 4 children every Monday to Thursday as part of their Numeracy block. Enhancing children's learning outcomes through providing contemporary child centred and engaging learning opportunities is our focus as teachers. Our APRIM Simon McCullough and Leader of Teaching and Learning Louise Moody are actively involved in our Literacy Blocks across the school.

Parent-Teacher Learning Conversations – Week Beginning Monday March 28

Parents have been invited to book a time with their child/children's classroom teacher to discuss wellbeing, support currently in place and learning. Parents will have the opportunity to ask questions, seek clarification and have input into the conversation. Please contact the front office if you are yet to book a meeting time.

NAPLAN Testing

This year our Year 3 and Year 5 children will once again complete their NAPLAN testing online although the Year 3 Writing Test will continue to be a paper test. NAPLAN is a nationally developed program that provides schools, states, and territories with information about how education programs are working and what areas need to be prioritised for improvement. NAPLAN tests are administered simultaneously in all schools across Australia and the content of the tests are aligned to the Australian Curriculum; English and Mathematics. NAPLAN Tests are just one of many assessments conducted at our school.

Student Safety and Wellbeing

The *Catholic Archdiocese of Adelaide Safeguarding Children and Young People* policy can be found on our school website under Community, Welfare, Your Child's Welfare. The policy outlines the key principles and responsibilities of Catholic schools to ensure a total community approach towards the protection of children and young people in their care. I encourage you to visit our website to view the full policy.

The Keeping Safe: Child Protection Curriculum, in a sense is the curriculum component of the *Catholic Archdiocese of Adelaide Safeguarding Children and Young People* policy links directly to the Religious Education Curriculum, the Made in the Image of God Curriculum and our professional learning around the Kids Matter program. *The Keeping Safe: Child Protection Curriculum* forms a large part of our classroom focus during the first 3 weeks of the school year.

The Cyber Safety: Keeping Children Safe in a Connected World document can also be found on our school website under Community, Welfare, Your Child's Welfare. The document aims to ensure a safe learning environment for all children when using ICTs and working online.

Our Student Wellbeing & Personal Responsibility school policy can also be found on our school website under Community, Welfare, Your Child's Welfare.

Collectively these documents outline the processes and protocols in place to ensure the safety and wellbeing of all children in our care.

If you have any questions around any of these documents or would like further clarification feel free to speak to your child's classroom teacher, our APRIM Simon McCullough or myself.

Our school is registered on the **Be You** (formerly **Beyond Blue**) website to receive regular communication around professional learning opportunities to support the wellbeing of our children. The website also provides a range of resources and ideas to support the mental health and wellbeing of our young people. I encourage you to visit the website at <https://beyou.edu.au/> and have a look for yourself.

Sports Day – Friday May 6 (Term 2 Week 1).

Sports Day this year will be held at Semaphore Beach. It promises to be a great day full of fun for all our children. Newly appointment Specialist Physical Education Teacher and Sports Coordinator Daniel Nguyen has been busy planning for the day. The scheduling of Sports Day is to avoid both the summer heat and winter wet weather. We are hopeful of the weather being kind to us as was the case in 2021.

Term 3 Preschool and Reception Intake

St. Joseph's School will once again have a Pre-school and Reception intake at the start of Term 3 this year. Our Term 3 new Pre-school children will replace those moving into Reception as part of our Term 3 Reception intake. A new class will be created for our Term 3 new Receptions which will be located in the current library space. The criteria for starting Pre-school or Reception on the first day of school in Term 3 is that a child will have turned 4 (Pre-school) or 5 (Reception) between 1 May and 31 October in that year. During Term 2 we will hold three transition visit mornings for our new Pre-school and Reception children with the aim of supporting their new start. Our Term 3 preschool enrolment number currently sits at 24. Our aim is to reach 30 enrolments which is our capacity.

How Our School Builds Resilience?

Schools are places where children and young people spend a great deal of their time. Learning communities play a key role in developing resilience through formal and informal learning opportunities. Resilience is key for developing positive mental health and wellbeing.

Caring and supportive relationships

Strong relationships within the family can help at times of stress or adversity. This support and security is a protective factor for children and young people's mental health. Our school supports healthy relationships by:

- promoting family-centred practice and reaching out to families
 - providing information to families on how they can support their child or young person develop resilience
- encouraging families to draw on the resources available in their community in times of need.

Research also indicates a positive relationship with at least one caring, competent adult outside of the child or young person's immediate family is related to greater mental health and resilience. As educators, we develop connections with children in our learning community which are based on warmth, empathy, and respect. Connection to diverse groups of friends is also valuable. Even very young children develop a sense of self and self-confidence through their peer relationships. At St Joseph's we encourage healthy relationships by:

Principal News Continued

- promoting a welcoming, friendly and safe environment
 - promoting inclusion, and address bullying, sexism and racism
 - role modelling perspective-taking and compassion
 - celebrating diversity
 - teaching the skills to work together effectively (for example, communication skills)
 - requiring cooperation (for example, structuring tasks that require working in small groups)
- empowering children and young people to ask for support.

Setting high-but-achievable expectations of children and young people

Research has shown that high expectations give students the sense that educators care about them. We assist by:

- exposing children and young people to manageable stress (for example, when we respond in a warm and sensitive manner, children and young people learn they are safe, that their needs will be taken care of and they'll be supported with their coping skills)
 - making sure that goals are achievable by breaking down large tasks or responsibilities into small steps
 - asking children questions to help them solve problems and promote further learning
- scaffolding children's learning and help when necessary, without taking over.

Provide opportunities for children and young people to participate

At St Joseph's School we:

- view children and young people as capable contributors to their world (for example, by providing tasks that require a meaningful contribution, letting them make decisions and experience consequences)
- give them meaningful choices
- express our belief in their capacity to learn and contribute
- help them learn from mistakes
- teach values

support them to express their views and listen to their views.

To learn more about how you can help [build resilience in your children](https://beyou.edu.au/fact-sheets/development/brain-development) visit **Be You** (formerly Beyond Blue) <https://beyou.edu.au/fact-sheets/development/brain-development>

Skool Bag App

To keep up to date with what is happening within our school along with upcoming school events why not download the **Skool Bag App** from the App Store on your mobile phone. Once downloaded simply search St Joseph's School, Ottoway and add to your Skool Bag page. Many of our families currently use the **Skool Bag App** to keep up to date with what is happening across our school.

In addition, our school website **News and Events** link is regularly updated to assist our families in keeping up with what is happening across our school.

May God's love continue to be with us during this season of Lent.

Working in partnership with you.

Shaun O'Leary.

APRIM News

Lenten Resources for Families

These Gospel Reflection and Prayer Resources can be used at home by families with children to reflect on the Gospel and pray together as a family each week.

The Archdiocese of Adelaide Family Lenten Booklet can be found at this address;

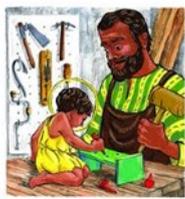
<https://www.ofw-adelaide.org.au/publications.html>

<https://adelaide.catholic.org.au/our-works-and-community/family-and-parish-based-catechesis/prayer-services>

You are very welcome to join us for Mass in the church:

Annunciation Mass 25/3 10am

APRIM News Continued



St Joseph's House group liturgy and celebration

On Friday 18th of March, we celebrated the St Joseph's Feast Day. We held a liturgy outside lead by the children and staff in our Joseph Team (Yellow). Children were invited to wear casual clothes, ate chocolate donuts, and participated in some extra sport time. Thank you for the coin donation, this will be sent to Caritas Project Compassion.



Parents and Friends News



Parents and Friends and Volunteers

The Easter Raffle is one of our fundraisers for the year. We are now looking for Easter chocolates and Easter themed gifts for prizes for our Easter Raffle. If you have time to collate tickets for us or wrap prizes, please let me know.

OSHC News

Dear Parents and Caregivers.

Welcome to OSHC.

Children are cared for in a safe supervised environment; learning happens while children play, have fun, and make new friends.

Please feel welcome to visit.

Parents will need to check their myGov app for messages.

Follow the prompts—confirming that you used the OSHC service.

This occurs as we have just had a break, and Centrelink is just confirming you are using the service.

When parents use OSHC casually you won't automatically receive CCS (Child Care Subsidy). Check and confirm Attendance.

If you do not confirm you will not receive CCS (Child Care Subsidy).

Thank you for your cooperation.

Mieke

OSHC Director

Apps we use



The Skool Bag App is used to keep you up to date with that is happening within our school.

This is an information tool and we recommend that all families have this App.



The Qkr! App can be used to:

- Order from the Canteen
- Pay school fees
- Pay OSHC fees
- Book and pay for Occasional care.



positive partnerships

Working together to support school-aged students on the autism spectrum

Free to attend

2 Day Autism Workshop for Parents and Carers



Join other local families to learn more about autism and ways to strengthen the home-school partnership

Learn about:

- Autism: characteristics, impacts and strategies
- Understanding behaviour
- Sensory processing
- Working together with your school

Semaphore, SA

6th and 7th April, 2022

9.30am - 2.30pm

Location:

Glanville Hall
8 Park Ave
Semaphore South SA 5019

Morning tea and a light lunch are provided



Interpreters available

To register, visit



positivepartnerships.com.au OR,
contact Jo Zeitz

jzeitz@positivepartnerships.com.au



For help, call:
1300 881 971

The Positive Partnerships initiative is funded by the Australian Government Department of Education, Skills and Employment through the Helping Children with Autism Package and is delivered by Autism Spectrum Australia. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Australian Government Department of Education, Skills and Employment.



kids **helpline**
Anytime Any Reason



Parentline is here for you.

Sometimes you just need to talk to someone. Sometimes you need guidance.

1300 30 1300

More information and a range of topics at <https://www.parentline.com.au/kids>



Children's University Australasia is a voluntary program which empowers children to be in control of their education by allowing them to undertake extracurricular learning of their choice and rewarding them for their effort and positive choices.

Students who achieve 30 hours of extracurricular learning participate in a graduation ceremony to celebrate their achievements.

If you would like more info, please speak to **Anne Turtle**

www.childrensuniversity.com.au

Facebook: Children's University Australasia



JUNIOR CRICKET TRIALS



WEDNESDAY 23RD OF MARCH

5PM START @ PORT RESERVE

FOR CURRENT AND NEW PLAYERS! FREE OF CHARGE!
CENTRE WICKET AND TURF NETS AVAILABLE

FOR MORE INFORMATION CONTACT SHERYL BEVAN
MARKSHERYL@ADAM.COM.AU

School Calendar

Terms 1 & 2, 2022

March		April		May	
28	School Board Meeting	1	Pupil Free Day - OSHC Bookings are essential so please see Mieke if you need to make a booking.	2	Term 2 Starts 8.45 am
28	Parent Teacher Conversations	14	Term 1 Concludes 3.00 pm	6	Sports Day
29	Parent Teacher Conversations (Late night)			23	School Board Meeting
30	Parent Teacher Conversations				