



Issue 8, 8th June, 2022

St Joseph's School

10 Ina Avenue, Ottoway S A 5013

Telephone: (08) 8447 4969

Facsimile: (08) 8241 0380

In All Things Love

Uniform Shop

Open on Monday and Fridays
8.30 am to 9.30 am

Playgroup

Friday - 10.00 am to 11.30 am

Out of School Hours Care

Daily Except Tuesday
7.30 am to 8.30 am
and 2.45 pm to 6.00 pm

Tuesday

2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Mass Times

Saturday 6.30 pm

Sunday 8.30 am English &
10.30 am Polish

Weekday 6.30 pm English & Polish
Except Tuesday
(check with Parish)

Newsletter

National Reconciliation Week

27th May—3rd June

Our 2022 theme is '**Be Brave. Make Change**' and challenges us all to be brave and tackle the unfinished business of reconciliation so we can make change for all.



We all have a role to play when it comes to reconciliation. In playing our part we build relationships and communities that value Aboriginal and Torres Strait Islander people, histories, cultures, and futures.

This year everyone is asked to make change beginning with brave actions in their daily lives – where they live, work and socialise.



We acknowledge that our school is on Kaurna country. We recognise and respect the Kaurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

Catholic Identity

Throughout his ministry, Jesus often used parables (stories) to help explain his teachings. Many parables involved the use of images of vegetation known to the region at the time. The parable of the Mustard Seed is one such example. The message Jesus portrays is that from little things big things grow. The mustard seed, the smallest of all seeds grows to become the largest of all plants. Here at St Joseph's School we are entrusted with supporting our parents as they nurture their children to grow and become the best they can be in whatever direction they choose to take in life. At St Joseph's School we focus on the education of the whole child, intellectually, morally, emotionally, spiritually, religiously, physically and socially, providing many varied learning opportunities and experiences in the process. It is great to see all children engaging with the learning opportunities presented to them each day.

Curriculum News

I have included two mathematical tasks which you might like to have a go at with your child/children.

This week's Mathematical tasks:

Reception to Year 3

A family has 6 children. We know at least two of the children are girls. Draw as many possibilities as you can as to what the family might look like.

Someone asked the teacher a question and she replied "Maybe." What might the question be?

Years 4-6

My brother was complaining that it was always extremely hot on his birthday which spoilt the activities that had been planned. When might the date of his birthday be? Explain your answer.

Design a spinner for which the chance of spinning red is $\frac{2}{6}$.

Happy inquiry.

Children develop their reading skills, knowledge and understanding by reading regularly. Below are some strategies you might like to try at home to support your children's learning:

Encourage and model reading in the home

- Listen to your child read their reading material and ask specific questions related to what they have read
- Read with your child
- Share what you are reading with your child
- Read your child a bedtime story

Read to your child in your family's first language

- Talk to your child about the different situations you find yourself in whereby you are required to read texts.

Happy reading.

Teaching and Learning

This semester I have continued my involvement in our middle primary Numeracy Block working with a group of children focusing on specific learning needs in the area of Mathematics. Our middle primary Numeracy Block involves 5 educators working across our 2 middle primary classes with each educator working with smaller groups of children to better support the individual needs of learners. My involvement in our middle primary Numeracy Block will continue in Semester Two.

In a similar way Leader of Teaching and Learning (Literacy) Louise Moody and APRIM Simon McCullough work as part of Literacy Blocks across the school. Literacy Blocks involve multiple educators (teachers, members of school leadership, curriculum education support officers) working with smaller groups of children to better support the individual needs of learners. Learning outcomes are developed by classroom teachers in consultation with Louise Moody and targeted to meet the individual needs of children in each literacy group.

As a result of student enrolment growth over the past 3 years, the school has more than doubled the number of curriculum education support officers working in the school to ensure that the quality of support provided through our targeted teaching Literacy and Numeracy blocks is maintained across the school.

Term 3 Preschool and Reception Intake

St. Joseph's School will once again have a Pre-school and Reception intake at the start of Term 3 this year. Our Term 3 new Pre-school children will replace those moving into Reception as part of our Term 3 Reception intake. A new class will be created for our Term 3 new Receptions which will be located in the current library space. The criteria for starting Pre-school or Reception on the first day of school in Term 3 is that a child will have turned 4 (Pre-school) or 5 (Reception) between 1 May and 31 October in that year. On Tuesday of this week we held the first of three transition visit mornings for our new Pre-school and Reception children with the aim of supporting their new start. Our Term 3 preschool enrolment number currently sits at 26. Our aim is to reach 30 enrolments which is our capacity.

School Master Plan Update

As mentioned in the previous newsletter the wheels are in motion in terms of the development of our Multi-Purpose Education and Administration Centre which will replace our current front office building. We have employed the services of Detail Studio as our architect throughout the project. All members of staff who will work in the new building have had the opportunity to provide input into its design and layout. Since April we have met with Detail Studio three times to ensure the design drawings meet both the learning needs of children and support staff that will be using the new space. We are hoping to finalise design drawings in the near future.

Public Holiday Monday June 13

A reminder that Monday June 13 is the Queen's Birthday public holiday.

How do Children Play?

As children grow, the way they play will change. Below are examples of play for children of different ages:

Babies (birth to around 18 months)

With babies you might try:

- music, songs, gentle tapping on your baby's tummy while you sing, bells or containers filled with different objects – these activities can help develop hearing and movement
- objects of different sizes, colours and shapes to encourage a child to reach and grasp
- sturdy furniture, balls, toys or boxes to get a child crawling, standing and walking
- play with movement (for example, holding a baby while singing, swaying or gently dancing)
play with words, such as in simple rhymes, animal noises, books, blowing raspberries and playing peek-a-boo.

Toddlers (around 18 months to three years)

A toddler might enjoy:

- big and light things like cardboard boxes, buckets or blow-up balls to encourage them to run, build, push or drag
- chalk, rope, music or containers can encourage jumping, kicking, stomping, stepping and running
- hills, tunnels or nooks that encourage physical activities like crawling and exploring
experimenting with different sounds and rhythms (try singing, dancing and clapping along to music with your child).

Preschool children (around three to five years)

Ideas to get your pre-schooler's mind and body going:

- Old milk containers, wooden spoons, empty pot plant containers, sticks, scrunched-up paper, plastic buckets, saucepans and old clothes are great for imaginative, unstructured play.
- Simple jigsaw puzzles and matching games like animal dominoes help improve your child's memory and concentration.
- Playdough and clay help your child develop fine motor skills.
- Favourite music or pots and pans are great for a dance concert or to make up music.
Balls and frisbees can encourage kicking, throwing or rolling. When encouraging your child to kick or throw, try to get them to use one side of their body, then the other.

School-age children

School-age children can have fun with the following objects and activities:

- Furniture, linen, washing baskets, tents and boxes are great for building.
- Home-made obstacle courses can get your child moving in different ways, directions and speeds.
- Rhymes or games like "I spy with my little eye, something that begins with..." are great for word play and help develop literacy skills.
- Simple cooking or food preparation like measuring, stirring and serving food is great for developing numeracy and everyday skills.

Your child's own imagination – with imagination, your child can turn themselves into a favourite superhero or story character. If your child is interested, you could think about getting them into some sports or team activities for school-age children. Other possibilities include after-school or holiday art and craft activities.

Principal News Continued

To learn more about how you can support the Social and Emotional Learning of your child visit **Be You** (formerly Beyond Blue) <https://beyou.edu.au/fact-sheets/development/brain-development>

Safety Around Ina Avenue Pick Up/Drop Off Points

A friendly reminder to ensure that for safety reasons, you park outside of the yellow lines adjacent to the school crossing on Ina Avenue when picking up/dropping off children. Drivers are also reminded that the disabled parking spaces at the front of the school are reserved for those with a disability. Alternative parking before and after school (along with school access) is available along Rosewater Terrace. The local council have informed the school that they are about to resume enforcing parking regulations around schools now that Covid 19 restrictions have eased. As a school community we are seeking your support in following the parking regulations in place outside of the school.

Skool Bag App

To keep up to date with what is happening within our school along with upcoming school events why not download the **Skool Bag App** from the App Store on your mobile phone. Once downloaded simply search St Joseph's School, Ottoway and add to your Skool Bag page. Many of our families currently use the **Skool Bag App** to keep up to date with what is happening across our school.

In addition, our school website **News and Events** link is regularly updated to assist our families in keeping up with what is happening across our school.

May the spirit of the Risen Lord be with you and your family.

Working in partnership with you.

Shaun O'Leary.

APRIM News

Please join us in the Church if you are free. The children in Year 4/5 and 5/6 read the prayers and Readings.

- Friday 24/6 Sacred Heart Mass 10am
- Wednesday 29/6 Saints Peter and Paul Mass 10am

Reconciliation Week

In Reconciliation Week it is vital that our whole community learn from the messages and work for change in the ways that we can. Our house leaders lead a heartfelt assembly and Reconciliation Walk last Wednesday afternoon. It is great to see the ribbons they tied onto the back fence that serve as a reminder of our learning and to remember the ideas throughout the whole year.



Congratulations Cat from Year 4/5 for celebrating the Sacrament of Reconciliation in your Parish this week.

School Band News

Preparations are underway for the Battle of the Rock Bands at Nazareth College on 29th June and the bands have been very busy rehearsing.

We are also very excited to welcome new members who've joined the band recently and are already working hard on learning some of our classic material.

The bands will perform after Community Prayer on 17th June and parents and caregivers are welcome to come along.

Duncan



School Calendar

Term 2, 2022

June		July		August
7	Term 3 New Preschool & Reception Transition Visit <small>Morning</small>	5	Term 3 New Preschool & Reception Transition Visit <small>Morning</small>	
13	Queen's Birthday Public Holiday	8	Term 2 concludes at 3.00 pm	
14	Term 3 New Preschool & Reception Transition Visit <small>Morning</small>	25	Term 3 starts at 8.45 am	
20	School Board Meeting <small>5.30 pm</small>			
29	Battle of the Rock Bands Nazareth College—6pm to 8pm			