

St Joseph's OSHC Philosophy

At St Joseph's Out of School Hours Care (OSHC) facility, our goal is to provide exceptional care for primary school-aged children. We support families by offering care services before and after school, on pupil free days, and during term closure days.

Our supervised activities are designed to help children:

- Develop social skills
- Learn life skills
- Enhance problem-solving abilities
- Embrace new experiences

We strive to create a happy, safe, and relaxed environment that stimulates and nurtures children's well-being. Our dedicated team ensures that children receive adequate supervision and meaningful interactions.

Every day, we offer a range of challenging, exciting, and rewarding activities tailored to each child's age, and interests. We recognise the significance of play in the overall development of preschool, primary school, and occasional care children.

Both educators and children are encouraged to listen, respect others' feelings, and model responsible behaviour.

We promote group activities while acknowledging individual needs, fostering communication and social interactions among children.

We celebrate the uniqueness of each child and value their families, cultures, and languages. By working closely with families, we gain a deeper understanding of their children's needs and provide the necessary support.

Our educators empower children to view themselves as capable and competent learners. We create an inviting learning environment that nurtures their creativity.

At our OSHC, play-based learning takes centre stage. We believe that children learn best when they are free to explore their surroundings, build relationships, and celebrate their achievements. We prioritise connecting children with nature and the world around them.

Our educators provide opportunities for children to develop essential learning dispositions such as curiosity, problem-solving, communication, persistence, cooperation, and active involvement.

St. Joseph's School Board Chairperson

St. Joseph's School Principal

Name:	Name:
Signature:	Signature:
Date:	Date:
Review Date: 2024	